



## **Early Years Pupil Premium Action Plan 2025-2026**

### **Children eligible for Pupil Premium**

### **How do we spend this? What is the impact?**

The Early Years Pupil Premium (EYPP) gives providers of early year's education extra funding to support disadvantaged 2- 4-year-olds; in nursery we have 21- 2-year-olds and 29 - 3-4year olds who qualify for an EYPP.

At Brearley, additional funding will be used to provide tailored interventions in response to identified needs.

Focus will be on the Prime Areas of learning/ numbers to ensure children access additional support.

We will measure progress at termly intervals.

Our targeted interventions are:

**1. Communication and language approaches**

- Speech and Language intervention using WELLCOMM programme
- Nursery Officer to assess and record progress in Communication & Language & Personal Social & Emotional Development
- Playing with sounds
- Educational visits to promote speaking and broadening children's experiences

**Autumn 2023**

3-year-olds 30 out of 106 pupils-£3506

**Autumn 2024**

2/3-year-olds- 61 out of 95 pupils - £7495

**Autumn 2025:**

2/3-year-olds -51 out of 85 children £9000

**2. Communication and language approaches & Parental Engagement**

- Teacher to lead weekly sessions with targeted groups, focusing on Communication & Language, Literacy and Number sessions
- Discovery sheet and activities sent home for parents to support and for parental involvement, learning at home and healthy eating
- Meet the Author

**3. Self-regulation strategies & Physical development approaches**

- Whole school nurturing for all children
- Nurture group for identified children
- Key persons to work with their Key children eligible for Pupil Premium during Forest School session
- Music sessions
- Pottery sessions- Jon the Potter

**4. Parental Engagement & Early literacy approaches**

- Termly Inspire Workshops
- Educational visits to promote speaking and broadening children's experiences.
- Subsidised trips Sami's Supermarket, Forgewell Farm, Conkers, Nature Centre, Tram/ Train Ride, Family Trips
- Workshop With Parents Jon the Potter and Music Sessions

<b><u>Funding Terms</u></b>	<b><u>No of pupils</u></b>	<b><u>Funding</u></b>	
<b>Funding Autumn 2025</b>	50	£9000	Subsidised Educational Visits/trips Thrive Training for Staff/ Nurture group Healthy cooking and eating sessions. SLCN: staff to deliver Wellcomm activities More able children: weekly playing with sounds sessions

**How we would use the Early Years Pupil Premium funding to provide targeted interventions: 2025-2026-50 Children**

<b>Autumn 2026</b>	Indicative funding	<b>£9000</b>	
			Subsidised Educational Visits/trips / Nurture group/Healthy cooking and eating sessions. SLCN: staff to deliver Wellcomm activities More able children: weekly playing with sounds/ reading sessions

Groups	Intervention s	Expected Impact	Cost Progress	
Children at risk of language delay (SEND)	Weekly music sessions for group to provide targeted support	Children make accelerated progress from their starting points	Music Sessions/ staff cover to deliver music /nurture sessions with group	£1,225
Wellcomm intervention (EAL) group to provide targeted support	Weekly interventions sessions for group to provide targeted support	Children make accelerated progress from their entry points  Children confident to talk about their experiences	TA cover for staff to deliver wellcomm sessions with group	£1,500
All eligible children: music sessions	Termly for targeted group	Children would be more confident to express themselves	Subsidised Trips	£4,800
All eligible children: Subsidised trip to the Conkers ( 29 children)	Termly for targeted group	Children will be confident at exploring sounds, recognising numbers	Subsidised Trips	£700
More able children: Weekly teacher led phonic and Number extension group	Weekly for targeted group to provide	Targeted children would be able talk about their feelings		£500
All eligible children: Weekly Nurture sessions – working on listening &	Twice a week /Daily for targeted group to provide			£500

attention, Literacy, PSED and self- regulation	restorative experience of early nurture.	TA cover to deliver nurture sessions with group	
All eligible children: Weekly Forest school sessions –Literacy, PSED and self- regulation	Termly for targeted group to provide		
All children	<p>A substantial breakfast ensures all children are ready to learn. A daily snack time providing a variety of fruit and healthy snacks for all children across the setting. This also is a good social time for children to talk and share thoughts and ideas together and have access to a diverse and rich curriculum to widen the children's experiences of the world around them.</p>		